

“THINK OUTSIDE THE BOX”

EFL-Teacher Professional Development 2024-2025

**Developing learners’ ORACY skills
through three types of talk**

Daniel TSE

25th March 2025

15.00-18.30



Per iscrizioni: <https://forms.gle/LgRKTuQoMuRXHg9h8>

Codice identificativo SOFIA 98138

Seminario organizzato in collaborazione con **Macmillan Education** e **Mondadori Education**



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Quest'anno i **seminari** si svolgeranno **IN PRESENZA** nella Sala Ipogea della Mediateca Montanari, Piazza Pier Maria Amiani a Fano.

I seminari saranno anche **l'occasione per incontrarsi, per conoscere e parlare con i relatori, per scambiare idee ed opinioni con colleghi, per visionare i libri delle case editrici.**

Al termine del seminario, i docenti presenti riceveranno **l'attestato di partecipazione cartaceo.**

La Sala Ipogea ha una capienza limitata quindi **per poter partecipare si consiglia di prenotare il posto al più presto**, attraverso il link di iscrizione qui sotto:



Si prega di iscriversi su: <https://forms.gle/LgRKTuQoMuRXHg9h8>

Codice identificativo **piattaforma SOFIA 98138**

Anche i docenti iscritti su SOFIA sono pregati di compilare la Google Form per perfezionare l'iscrizione:

<https://forms.gle/LgRKTuQoMuRXHg9h8>

La partecipazione è gratuita





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Developing learners' ORACY skills through three types of talk

The concept of oracy was first developed in the 1960s to bring together speaking and listening skills. There have been several different proposed frameworks for teaching oracy skills since then. In this session, we shall explore how teachers can use the one by the National Literacy Trust UK in general English and exam preparation classes. By sharing ideas for planning and teaching various speaking activities, I aim to demonstrate how teachers can readily incorporate three types of talk in developing learners' oracy skills.

In the workshop, we shall try several hands-on speaking activities to illustrate the three types of talk for oracy. There will also be opportunities for teachers to collaboratively design their own assessment criteria and evaluation form for spoken presentations, which they can subsequently use as templates in their lessons.

Per ulteriori informazioni: foschi.valentina@nolfiapolloni.org

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Daniel TSE



Daniel Tse works as a teacher and examiner in Italy. He has taught with International House Milan for six years and the British Council in Milan since February 2025. He works with Young Learners, teenagers, and adults across the full range of CEFR levels. He mainly teaches Exam Preparation and Business English, as well as an increasing number of English ‘top-up’ and CLIL courses in local schools and universities.

In addition to teaching, Daniel contributes articles regularly to the International House Journal and provides training in CLIL for secondary school teachers. He has also spoken at conferences in several countries in Europe, the IATEFL Conference in the UK, and British Council TeachingEnglish webinars.